

## Meeting #2 Agenda & Worksheet

### *Urban District*

#### AGENDA

- A. Welcome and Call to Order
- B. Preamble Statement
- C. Roll Call and Attendance
- D. Discussion: Follow-ups from Meeting #1
- E. Create List of Resource Needs and Categorize
- F. Next Meeting Details

#### 1. GENERAL INFORMATION

<b>Date:</b>	November 18, 2021	<b>Time:</b>	2:00 pm – 3:00 pm (CT)
<b>Location:</b>	<b>Microsoft Teams - <a href="#">Click here to join the meeting</a></b> <b>Or call in (audio only)</b> <a href="#">+1 615-270-9704,,281398673#</a> United States, Nashville Phone Conference ID: 281 398 673#		
<b>Chair</b>	Cato Johnson		
<b>TDOE Support</b>	Dominique Davis		
<b>Members in Attendance:</b>	[List names here]		

#### 2. FOLLOW-UP ITEMS

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## 3. DISCUSSION

### Topic and Guiding Questions

Please list specific resources that you would like to see incorporated into the funding formula. (In other words, what resources do you think are most important so that the cost of those resources can be included. It does not mean a district **MUST** spend money in a certain way, only that they would be funded to do so). Please indicate whether each resource is a:

- **Must Have:** Those resources required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those resources that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those resources that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other resource ideas.

## 4. NEXT MEETING DETAILS

<b>Date:</b>	December 9, 2021	<b>Time:</b>	2:00 pm – 3:00 pm (CT)
<b>Location:</b>	Microsoft Teams - <a href="#">Click here to join the meeting</a> <b>Or call in (audio only)</b> <a href="#">+1 615-270-9704, 125568815#</a> United States, Nashville Phone Conference ID: 125 568 815#		
<b>Topic:</b>	Discussion, Categorizing and Costing Feedback		